



CABOT HIGH SCHOOL

Cabot Public School District

School Improvement Plan

2026 - 2027



Mission Statement: *Graduation Happens HERE! It's about your next step.*

Last Updated: 4/30/2026

Priority #1	
Improvement Plan Focus Area: <u>Implement Professional Learning Communities</u>	
Priority Area: <i>Based on the identified focus area, what issue needs to be addressed to achieve the goal?</i> <i>During the 2026-27 school year, Cabot High School will continue to develop a guaranteed and viable curriculum in every course offered.</i>	Team Member(s) Responsible: Mike Falcinelli, Principal Adam Koehler, Asst. Principal SueAnn Whisker, Asst. Principal Nicole Gatewood, CTE Coordinator Tim Harrison, Asst. Principal Angela Beason, Asst. Principal Mike Sprawls, Asst. Principal Mike Nash, Asst. Principal
Desired Outcome: <i>When fully implemented, what will be different as a result of addressing this priority?</i> - Identification of Essential Skills in each course - Development of Common Formative Assessments and Common Summative Assessments for each unit in courses with more than one instructor - Design & Implementation of a system of interventions for students not successful with Tier I instruction - Align CFAs and CSAs to state released PLDs for Sophomore ATLAS tested subjects - Utilize ATLAS styled questions in coursework for tested courses.	PLC Leads

Priority #1

Improvement Plan Focus Area: Implement Professional Learning Communities

Root Cause(s): *What is the heart of the issue? What evidence supports this conclusion?*

According to 2025-26 Data, 50% of sophomores were below the readiness benchmark in ELA, 67% scored below the benchmark on Geometry ATLAS, and 48% scored below the benchmark in Biology. Furthermore, 61% of juniors were below the college readiness benchmark in Reading and 79% did not meet benchmark in mathematics according to statewide ACT results.

Source(s):

[2025-26 ATLAS Summative](#) (Preliminary) [2024-25 AR School Report Card](#)

Alignment to District Core Belief:

**The academic success of every student in Cabot Public Schools is the top priority of the Cabot School Board.*

**Every school in Cabot Public Schools can be a high-performing organization, both academically and operationally.*

**Education is a shared responsibility.*

**All CPS children have the opportunity to be academically prepared to reach their dreams.*

Priority #1 Actions

Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
Continued focus on PLC Team Goals (All subjects)	Building Admin Guiding Coalition	Monthly, throughout school year	N/A	PLC Goal Document
Review & revise alignment of Unit/Course Plans with DESE-approved frameworks and district curriculum in ELA & Math	Building Admin Curriculum Team Teacher Workgroups	Summer/Fall 2026	ELA: MyPerspectives - Savvas Math: Illustrative Mathematics	Work Product Unit Plan Worksheets CHS Course Dashboards
ATLAS Interim Data-sharing and analysis with non-Math/ELA teachers	A. Koehler	Winter 2026	N/A	Student Progress Spreadsheets

Priority #1 Actions				
Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
Continue building & revising CFAs and CSAs in curriculum units until each unit of study has appropriate assessments.	S. Whisker PLC Team Leads	Throughout the year	Pear Assessment ATLAS Classroom Tool	Team CFA & CSA Score Data
Implement with integrity the IM curriculum for Geometry	A.Beason S. Whisker D. Stiles	August - May	IM Curriculum	Bi-weekly curriculum meetings during PLC time
Continue using interim data, Geometry & ELA teams develop intervention groups and implement targeted interventions in rotations held during 2B1 between Fall and Winter Interims	S. Whisker A.Beason D. Stiles T. Gately	As needed throughout the year	n/a	In teacher ATLAS dashboards
Maintain CHS Collaborative Team Dashboards with Essential Skills, CFA Data, and other student-level indicators -Team data reports compiled and shared with teacher teams by unit to guide team data reflections	S. Whisker	August 2026 - May 2027	Pear Assessment	English 10 Score Reports Biology Score Reports Biology Year at a Glance English 10 Score Report
Building administrators participate in department PLC meetings and review team data	S. Whisker A.Beason M. Nash T. Harrison	Weekly throughout the year	N/A	PLC Team Score Reports - See Team Dashboards

Priority #1 Actions				
Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
Protected work days for each PLC to identify/revise Essential Skills, build CFAs/CSAs and explore evidence-based strategies and inclusive practices	M. Falcinelli S. Whisker A. Koehler A. Beason	August 10, 2026 September 4, 2026 October 5, 2026 January 4, 2027 January 5, 2027	N/A	Work Products found linked to team dashboards
Embedded teacher support in the PLC Process, unpacking standards, identifying Essential Skills and collaboration	Building Administration CPS Curriculum Team	Ongoing throughout 2026-27 school year	N/A	Meeting Minutes Agendas Sign-Ins

Priority #2	
Improvement Plan Focus Area: <u>Continued Implementation of Intervention time “2B1” with increased accountability for student-use</u>	
Priority Area: <i>Based on the identified focus area, what issue needs to be addressed to achieve the goal?</i> <i>During the 2026-27 school year, students needing extra time & support, or, with low grades and missing assignments/assessments will be assigned to specialized 2B1 sessions.</i>	Team Member(s) Responsible: SueAnn Whisker (AP, 2B1 Coordinator) Mike Falcinelli, Principal Teachers & Administrators Counselors

Priority #2

Improvement Plan Focus Area: Continued Implementation of Intervention time “2B1” with increased accountability for student-use

Desired Outcome: *When fully implemented, what will be different as a result of addressing this priority?*

Students will utilize 2B1 to complete missing assignments, receive additional help, make up assessments and use the time to study. Students will be assigned to sessions in a joint effort from teachers, parents and administration. More students will be on track with on-time credits.

Root Cause(s): *What is the heart of the issue? What evidence supports this conclusion?*

Sem 1 2025-26 Key Data Points:

*** 200 total failing Sem1 grades*

*** 98.5% (pass rate school-wide)*

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Priority #2 Actions

Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
Faculty feedback via survey over 2B1 & Scheduler recommended updates/changes	M. Falcinelli S. Whisker A.Beason	May 2026	None	Survey Results

Priority #2 Actions				
Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
Administration will update Faculty on revised 2B1 policy and practice, including guidance on using the RTI Scheduler.	S. Whisker M. Falcinelli	August, 2026 On-going throughout the year	None	Back to School Agenda Sign In Sheets Emails to Faculty
Students will be assigned 2B1 if they are missing excessive assignments/tests or if they are below acceptable grades.	Content Teachers Administration Parents Counselors	Beginning 3rd week of school, ongoing throughout the year		Quarter and Semester Failure Data
*Quarterly Failure Reports shared with admin & counselors	Admin Team Counselors	Ongoing throughout the year	None	Progress of Students Continued Failure Rates At-Risk Referrals
Data will be collected from staff and student surveys on the effectiveness of 2B1, impact on student achievement, and suggested improvements	Falcinelli Whisker Koehler	Fall 2026	None	Data Analysis
A committee will be developed to study data, suggest revisions to improve student accountability, and investigate scheduling programs	Whisker Falcinelli Guiding Coalition	May 2026	\$6,000 rtischeduler.com	Committee Agendas Meeting Notes Training Schedule Scheduler data

Priority #3

Improvement Plan Focus Area: Focus on Science Of Reading; Literacy - Document Based Reading in Social Studies, Science Literacy and Technical Documents in CTE

Priority Area: *Based on the identified focus area, what issue needs to be addressed to achieve the goal?*

Students are lacking skills to read critically and for detail. Additionally, students are weak in connecting materials from different texts to analyze common themes, etc.

Desired Outcome: *When fully implemented, what will be different as a result of addressing this priority?*

10th Grade English ATLAS Scores and 11th Grade ACT Scores will increase as a result of students learning Reading strategies across content areas.

Team Member(s) Responsible:

Mike Falcinelli, Principal
SueAnn Whisker, Asst. Principal
Tim Harrison, Asst. Principal
Melani Duerkop, Curriculum Team
Nicole Gatewood, CTE Director

Root Cause(s): *What is the heart of the issue? What evidence supports this conclusion?*

According to 2025-26 Data, 50% of sophomores were below the readiness benchmark in ATLAS ELA. Furthermore, 61% of juniors were below the college readiness benchmark in Reading according to statewide ACT results.

Alignment to District Core Belief:

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Priority #3 Actions

Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
Science of Reading Training & Implementation	Mike Falcinelli	Ongoing	IDEAS/DESE Modules SOR Assessor Training	Sign in sheets Certificates
Pear Assessment, MyPerspectives and IXL will be used to assess students in ELA and provide individualized instruction on deficiencies	Twyla Kester Melanie Duerkop	Ongoing	Categorical Funding	Lesson Plans Training Sign-In
Science Literacy Lessons implemented throughout the year as related to curriculum	SueAnn Whisker Science teachers	Ongoing	None	Lesson Plans
Social Studies classes will incorporate a document based reading assessment at least once per quarter.	Mike Falcinelli Mike Nash Bennie Brock	Ongoing 2026-27	None	Lesson Plans CFAs & CSAs
Instruction on Reading Strategies to content-area teachers, including domain-specific vocabulary development	Melanie Duerkop Tammy Gately Melinda Ascewicz	Ongoing and as needed	None	Visibility of strategies during CWTs and Walk-Throughs
Implementing Reading Strategies in content areas	Admin Team Department Chairs PLC Leads	Ongoing throughout 2026-27	None	Lesson Plans CWTs

Priority #3 Actions

Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
Continued focus on Literacy & Reading in Career Tech courses to include industry standards documents, technical reading and writing, reports, etc.	Nicole Gatewood	Ongoing throughout 2026-27	Departmental Funds & Teacher Supply as needed	Lesson Plans CWT
Teachers will collaboratively identify/ Revise Essential Standards in each unit of study and work to ensure ALL students achieve at a high level	Mike Falcinelli SueAnn Whisker CHS Admin Team	Summer 2026	None	Back to School Agenda CWT Data collected on model visibility Model: CHS Instructional Model
ATLAS Interims will be used to monitor Reading growth	A. Koehler P. Waymack	Fall Winter	n/a	ATLAS Interim Scores
Provide support & collaboration between ELA and other core areas to develop instructional tasks focused on improving literacy	S. Whisker T. Kester	Ongoing throughout the year as needed		

Priority #4

Improvement Plan Focus Area: Focus on “Next Steps” for Seniors

Priority Area: *Based on the identified focus area, what issue needs to be addressed to achieve the goal?*

Students are unsure of their plans after graduation. Additionally, students who do have a plan often do not know the steps required to initiate the plan.

Desired Outcome: *When fully implemented, what will be different as a result of addressing this priority?*

100% of Graduating Seniors will be accepted to college, vocational/trade school, military, or workforce.

Team Member(s) Responsible:

Mike Falcinelli, Principal
Nicole Gatewood, Career Tech Coordinator

Root Cause(s): *What is the heart of the issue? What evidence supports this conclusion?*

According to ACT Data, 25% of Juniors met “College Readiness” benchmarks three or four areas (Reading, English, Math, Science) on the statewide test (February, 2026)

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Priority #4 Actions

Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
Seniors will complete “Next Steps Surveys” three times throughout the year	Nicole Gatewood Twyla Kester	Fall Winter Spring	None	Survey Results

Priority #4 Actions				
Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
College Visits by Seniors	Mike Falcinelli Mike Sprawls	Throughout School Year	None	Student Attendance/Documentation Submitted
College & Career Fair	Nicole Gatewood	Fall	None	Vendor Sign-In Photographs
Registration for rising Seniors will include on-demand videos, containing course & pathway information to assist students in selecting courses	Adam Koehler	Spring 2027	None	Website Videos
Students will be assisted in various aspects of career exploration & selection through training counselors, staff and teachers, as well as using data from career exploration assessments.	Mike Falcinelli Nicole Gatewood	Fall 2026 Spring 2027 Fall 2027	Xello Training Career Assessments	"Next Step" Data Training Agendas Assessment Results
Courses will continue to be offered in Math and ELA specifically geared towards students interested in vocational, workforce and/or trades	Mike Falcinelli Nicole Gatewood Adam Koehler Dondra James Ricardo Souza Heather Nelson	Fall 20256 Spring 2027	No additional staffing Reallocate existing staff in both Math & ELA within certification area(s).	Master Schedule Course Syllabi Completed tasks/projects
All Sophomores will be offered the opportunity to take the PreACT. Data will allow students to see their projected scores for the ACT	Mike Falcinelli Adam Koehler SueAnn Whisker	Spring 2027	None	Test Data

Leadership Team	
Team Member's Name	Team Member's Role (Admin, Teacher, Community Member, etc.)
SueAnn Whisker	Process Manager / Asst. Principal / 2B1 Coordinator / Guiding Coalition Lead
Mike Falcinelli	Principal
Nicole Gatewood	CTE Coordinator / STEM Coordinator / Next Steps Coordinator
Adam Koehler	Asst. Principal / Student Success Coordinator
Angela Beason	Asst. Principal
Mike Nash	Asst. Principal
Mike Sprawls	Asst. Principal
Tammy Gately	Stakeholder Engagement / English II PLC Lead
Twyla Kester	English Dept Chair
TBA	Math Dept Chair
Denise Amis	Science Dept Chair
Bennie Brock	Social Studies Dept Chair
Helen Goodman	Fine Arts Dept Chair
Danielle Johns	Foreign Language Dept Chair
Abbey Lundy	SPED PLC Lead
Ashley Bryant	Biology PLC Lead
Shasta Jarmon	Chemistry PLC Lead
Dana Stiles	Geometry PLC Lead
TBA	Algebra II PLC Lead
Sarah Hillenburg	American History PLC Lead

Leadership Team	
Team Member's Name	Team Member's Role (Admin, Teacher, Community Member, etc.)
Alec Park	World History PLC Lead
Twyla Kester	Senior English PLC Lead
Rhonda Burlin	Junior English PLC Lead
Stephanie Wade	CTE Teacher
Beth Hicks	CTE Teacher